

**BME 410: Professional Topics** 

#### **Question of the Day**

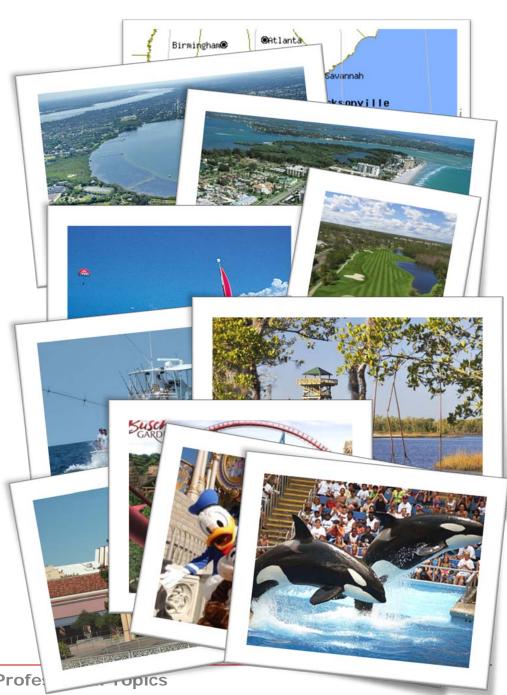
What are we doing here so early?

# **Outline for Today**

- Question of the day
- Who am I?
- Who are you?
- What do I expect from you?
- How are you going to be graded?
- What are the host's responsibilities?
- What is the presentation order?
- Answer your questions!



Originally from Florida



BME 410: Profe

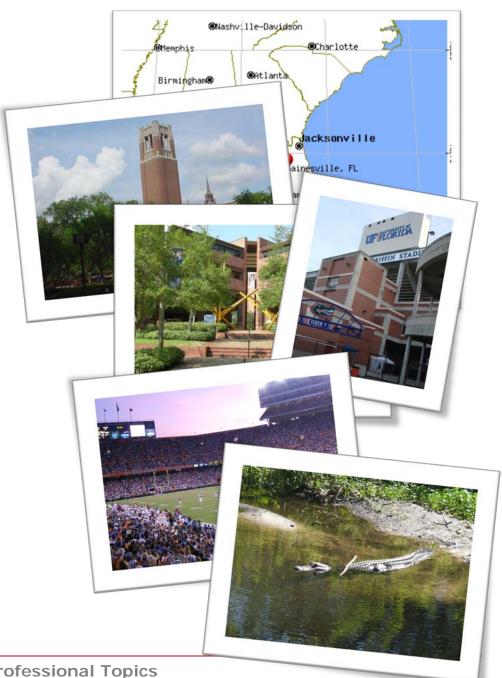
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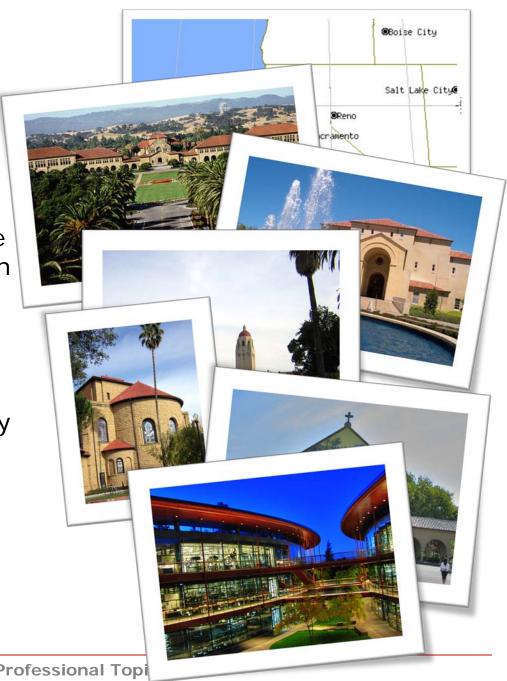
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 Postdoc & Engineering Research Associate in Bioengineering at Stanford

Married with two children

 Enjoy learning, volleyball, biking, and being outdoors



# Who are you?

- 1. Where were you born?
- 2. What is something unique about where you grew up?
- 3. What sports do you like?
- 4. Why are you taking Professional Topics?
- 5. What do you want to do after you graduate?

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# What do I expect from you?

- 1. PowerPoint presentation (10-15 min)
- 2. Questions & answers (5-10 min)
- 3. Bring your own laptop and flash drive
- 4. Keep it simple, clear, and large enough
- 5. Use text, pictures, videos, animations, and visual aids
- 6. Dress for the part (e.g., business casual)
- 7. Practice, practice, practice...

# How are you going to be graded?

#### Grading Rubric for AE/BME/ME 410 Oral Presentations

Date \_\_\_\_\_ Presenter's Name\_\_\_\_\_

	Unsatisfactory			Exemplary	Earned
Objectives	Performance	Below Average	Above Average	Performance	□ Points
ORGANIZATION		13-18 points	19-26 points	25-35 points	
		Audience has	Student presents	Student presents	
	l		information in logical	information in logical,	
	-	F	sequence which	interesting sequence which audience can	
	there is no sequence		audience can follow.		
		around. Student uses		follow. Student uses	
		occasional slides that	presentation.	slides effectively to	
	l	rarely support the presentation subject.		reinforce presentation.	
MECHANICS	0-9 points	10-16 points	17-23 points	24-30 points Presentation	n e
			Presentation has almost	has no misspellings or	
	several spelling	few misspellings	no misspellings and/or	grammatical errors.	
	and/or grammatical	and/or grammatical	grammatical errors.	Student uses a clear voice	
	errors. Student	errors. Student's	Voice is clear. Student	and correct, precise	
	mumbles,	voice is low student	pronounces most words	pronunciation of terms.	

# What are the host's responsibilities?

- 1. Sit in the front row
- 2. Introduce the presenter (education, background, etc.) and plans for the future
- 3. Name the topic for the presentation
- 4. After the presentation, thank the presenter, initiate applause, and ask the audience for questions
- 5. After the questions, thank the presenter again and initiate applause

## What is the presentation order?

#### **PRESENTATION ORDER**

#### BME 410 ~ Professional Development

Date	Time	Presenter	Host
Tue Nov 8 <sup>th</sup>	8:10 - 8:30	1	
	8:30 - 9:00	Dr. Susan Blanchard (ABET Reviewer)	
	9:00 - 9:25	2	
Thur Nov 10 <sup>th</sup>	8:10 - 8:35	3	
	8:35 - 9:00	4	
	9:00 - 9:25	5	
Tue Nov 15 <sup>th</sup>	8:10 - 8:35	6	
	8:35 - 9:00	7	
	9:00 - 9:25	8	
Thur Nov 17 <sup>th</sup>	8:10 - 8:35	9	
	8:35 - 9:00	10	
	9:00 - 9:25	11	
Tue Nov 22 <sup>nd</sup>	8:10 - 8:35	12	
	8:35 - 9:00	13	
	9:00 - 9:25	14	
Tue Nov 29 <sup>nd</sup>	8:10 - 8:35	15	
	8:35 - 9:00	16	
	9:00 - 9:25	17	

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#### For Next Time...

- Continue to prepare your presentations
- Practice, practice, practice...

• For more primers, see class references: <a href="http://rrg.utk.edu/resources/BME410/references.html">http://rrg.utk.edu/resources/BME410/references.html</a>